

# Community at Odds in Liberia: An Introduction to Conflict Mapping

Experiential Learning Activity (ELA)  
Student Materials

The Undergraduate Experiential Learning Project

## Supplemental Materials - Group 3



After the rain on a Lofa County road. Photo Credit: Agnieszka Paczynska



Map of West Africa



Map of Liberia



Central intersection in Voinjama. Photo Credit: Agnieszka Paczynska



UN Troops in the schoolyard. Photo Credit: Agnieszka Paczynska



Christian church. Photo Credit: Agnieszka Paczynska



Main street in Voinjama. Photo Credit: Agnieszka Paczynska



Peacebuilding Resource Center in Liberia. Photo Credit: Agnieszka Paczynska



Entering Voinjama. Photo Credit: Agnieszka Paczynska



Road into Voinjama. Photo Credit: Agnieszka Paczynska



Lofa County government building. Photo Credit: Agnieszka Paczynska

# About the Project

This Experiential Learning Activity (ELA) has been developed as part of the Undergraduate Experiential Learning Project (UELP), U.S. Department of Education, Fund for the Improvement of Postsecondary Education (FIPSE)-funded initiative that aims to enhance Conflict Analysis and Resolution (CAR) pedagogy in order to improve undergraduate learning.

The CAR field is uniquely positioned to deliver educational experiences that help students make the crucial link between abstract theories and practical application through learning activities such as: conflict mapping, intervention design, role plays, and simulations. The ELAs developed as part of the UELP advance specific learning outcomes, including critical thinking, problem solving, and perspective taking.

Each ELA produced through the UELP has been designed either to augment existing course curricula or to be used as a stand-alone activity. Instructors are encouraged to adapt activities to meet the needs of their specific learning environments, including class size and course objectives.

All UELP project materials are available for public use and may be reproduced without permission. Please ensure that all printed materials display both the FIPSE and George Mason University logos as well as the project URL (<http://scar.gmu.edu/experientiallearningproject/home>).

As your partners in advancing undergraduate education, we are committed to improving the quality of the learning experience and encourage all feedback and recommendations to support that commitment. Additionally, we welcome stories that highlight moments of student insight that arise from participation in these activities. If you are interested in supporting the collection of data for ongoing research, please contact us through our webpage. ■



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